



ADVANCED child abuse INVESTIGATION

ACA Module 1 (TCOLE #53265) – Learning Objectives
Grant # CJA 16-05
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CHAPTER ONE: TRAINING OVERVIEW

CHAPTER TWO: HISTORY TIMELINE

CHAPTER THREE: MULTIDISCIPLINARY TEAMS

Learning Objectives: Understanding Multidisciplinary Teams

By the end of this chapter, the student will be able to point out the benefits of using a multidisciplinary team approach to child abuse, neglect, and exploitation, as well as discuss the concepts and identify the role of each member of the multidisciplinary team:

- A. Multidisciplinary Team (MDT)
- B. Children's Advocacy Center (CAC)
 - 1. *Weaknesses in Child Abuse Cases Prior to CACs*
 - 2. *Texas Standards for Children's Advocacy Centers*
 - 3. *Forensic Interview*
 - 4. *Family Advocacy and Victim Support*
 - 5. *Medical Professional Involvement*
 - 6. *Mental Health Professional Involvement*
 - 7. *Case Review Team Meetings*
 - 8. *Current Service Areas of Texas CACs*
 - 9. *How to Establish a CAC*
- C. Law Enforcement's Role
 - 1. *Law Enforcement and CPS Joint Investigations*
 - 2. *Role of Law Enforcement in the Multidisciplinary Team*
- D. Texas Department of Family and Protective Services' (DFPS) Role
 - 1. *Child Protection Services (CPS)*
 - 2. *Adult Protective Services (APS)*
 - 3. *Child Care Licensing (CCL)*
 - 4. *Statewide Intake (SWI)*

- E. Medical's Role
 - 1. *Child Sexual Assault Exam and Forensic Nursing*
 - 2. *Types/Categories of Exams*
- F. Prosecutor's Role
 - 1. *Purpose of Criminal Prosecution*
 - 2. *Burden of Proof*
 - 3. *Brady Responsibilities*
 - 4. *The CSI Effect*
- G. Legal Requirements for Multidisciplinary/Multi-Agency Child Protection Teams

CHAPTER FOUR: LAWS REGARDING CHILD ABUSE AND NEGLECT

Learning Objectives: Understanding Child Abuse and Neglect

By the end of this chapter, the student will be able to state and define the following legal terms, concepts, and practices as they relate to child abuse and neglect.

- A. Federal Child Abuse Prevention and Treatment Act (CAPTA)
- B. Texas Statutes
 - 1. *Reporting Abuse*
 - a. Report of Abuse or Neglect
 - b. Matters to be Reported
 - c. False Reports
 - d. Failure to Report
 - e. Referral or Report by Department or Law Enforcement
 - 2. *Child Physical Abuse*
 - a. Murder
 - b. Capital Murder
 - c. Manslaughter
 - d. Criminally Negligent Homicide
 - e. Assault
 - f. Injury to a Child, Elderly Individual, or Disabled Individual
 - g. Continuous Violence against the Family
 - h. Unlawful Restraint
 - i. Harassment
 - j. Stalking
 - k. Reasonable Parent/Child Discipline
 - 3. *Child Endangerment and Abandonment*
 - a. Abandoning or Endangering a Child
 - b. Leaving a Child in a Vehicle
 - c. Driving while Intoxicated with Child Passenger
 - 4. *Child Sexual Abuse*
 - a. Sale, Distribution, or Display of Harmful Materials to Minor
 - b. Prohibited Sexual Contact
 - c. Indecent Exposure
 - d. Indecency with a Child
 - e. Voyeurism
 - f. Sexual Assault
 - g. Aggravated Sexual Assault

- h. Continuous Sexual Assault of Young Child or Children
- i. Improper Relationship between Educator and Student
- j. Improper Photography or Visual Recording
- k. Sexual Performance by a Child
- l. Female Genital Mutilation
- m. Prohibited Employment
- 5. ***Removal of Child***
 - a. Accepting Voluntary Possession of Child
 - b. Taking Possession of a Child in Emergency without Court Order
 - c. Possession and Delivery of Missing Child
- 6. ***Child Safety Check Alert List (CSCAL)***
 - a. Investigation of a Report
 - b. Child Safety Check Alert List
 - c. Law Enforcement Response to Child Safety Check Alert
 - d. Proficiency Certificates
- 7. ***Victims' Rights and Resources***
 - a. Crime Victims' Rights Definitions
 - b. Crime Victims' Rights
 - c. Teen Victims' Rights
 - d. Confidentiality of Identifying Information of Victims (Pseudonym)
 - e. Protective Order for Minors
 - f. Minimum Standards for Emergency Services
 - g. Crime Victim's Compensations
- 8. ***Child Physical and Sexual Abuse Definitions***
- C. Personal and Departmental Civil Liability
- D. Evidentiary Rules and Case Law

CHAPTER FIVE: VICTIMS AND PERPETRATORS

Learning Objectives: Understanding Victims and Perpetrators

By the end of this chapter, the student will be able identify and discuss characteristics of victims and perpetrators, as well as describe the dynamics and effects of child abuse, neglect, and exploitation:

- A. Myths and Truths About Child Abuse
- B. Prevalence of the Problem
- C. Characteristics of Victims
 - 1. *Texas Confirmed Victims in 2014*
 - 2. *Victim Selection*
- D. Characteristics of Offenders
 - 1. *Texas Confirmed Perpetrators in 2014*
 - 2. *Physical Abusers*
 - 3. *Sex Offenders*
 - a. Behaviors of Sex Offenders
 - b. Paraphilias
 - i. Categories of Disorders
 - ii. Behaviors of Pedophiles
 - c. Female Sex Offenders
 - 4. *Juvenile Offenders*
- E. Dynamics of Abuse and Neglect

1. *Physical Abuse*
 2. *Neglect*
 3. *Sexual Abuse*
 4. *Children Exposed to Family Violence*
- F. **Effects on the Victim**