



ADVANCED child abuse INVESTIGATION

Customized Training – Elective E: Missing and Abducted Children
Learning Objectives
Grant # CJA 16-05
Version 1 – January 2016

CHAPTER ONE: TRAINING OVERVIEW

CHAPTER TWO: HISTORY TIMELINE

CHAPTER THREE: COORDINATED INVESTIGATIONS

Learning Objectives: Understanding Coordinated Investigations

By the end of this chapter, the student will be able to identify and administer the following coordinated investigative techniques, concepts, and best practices:

- A. Case Initiations
 - 1. *Law Enforcement and CPS Joint Investigations*
 - 2. *Reporting to CPS*
 - 3. *CPS Investigation Overview*
 - 4. *Child Safety Check Alert List (CSCAL)*
- B. Working MDT Protocols/CAC Best Practice Guidelines
 - 1. *Elements of the Offense*
 - a. Probable Cause to Arrest
 - b. Arrest Warrant and Bond Requirements
 - c. Department of Family and Protective Services (DFPS) Allegation Definitions
 - 2. *Child Abuse Investigations*
 - a. Priority 1 / Emergency
 - b. Priority 2 / Non-Emergency
 - 3. *Notifying the CAC*
- C. Components of the Investigation
 - 1. *Scene Basics*
 - 2. *Evidence Collection*

3. *Photographs*
 4. *Corroboration of Evidence*
 - a. *Corroborating Witness Statements*
 - b. *Controlled Phone Call*
 - c. *Obtaining Records*
 - d. *Establishing a Timeline*
 5. *Report Writing*
- D. Search Warrants**
1. *Requirements for Search Warrants*
 2. *Warrantless Searches*
 3. *Search Warrants for Seizing Electronic Evidence*
- E. Specific Investigative Techniques**
1. *Physical Abuse*
 2. *Children Exposed to Family Violence*
 3. *Emotional Abuse*
 4. *Neglect*
 5. *Sexual Abuse*
 6. *Fatality*
- F. Investigation Dispositions**
1. *CPS Dispositions*
 2. *APS Facility Investigation Dispositions*
 3. *APS In-Home Investigation Dispositions*
 4. *CCL Dispositions*
 5. *LE Dispositions*
 6. *Prosecutorial Dispositions*

CHAPTER FOUR (ELECTIVE E): MISSING AND ABDUCTED CHILDREN

Learning Objectives: Understanding Missing and Abducted Children

By the end of this chapter, the student will be able to state and define the following legal terms, concepts, and administer the following investigative techniques as they relate to missing and abducted children.

- A. Missing Children and Attempted Child Abduction**
1. *Laws Related to Missing and Abducted Children*
 - a. *Texas Statues*
 - b. *Federal Statues*
 2. *Law Enforcement Duties/Responsibilities*
 3. *Registering Missing Children and Attempted Child Abductions*
 4. *Children Displaced by Disaster*
- B. Child Exploitation Definitions**